UC Riverside’s Early Academic Outreach Program

PREPARING YOUR CHILD FOR COLLEGE

Presented By: Carla Arredondo
Your student’s grades in 8th can determine placement in 9th grade classes.
- Be sure that student is enrolled in challenging classes
- i.e. taking Algebra 1 in 8th grade and starting in geometry 9th grade

Setting good study habits
- Create a study routine— i.e. setting a designated amount of hours per week to studying
- Respect effort
  - Recognize that doing one’s best is success

Get involved in your students school
- Attend events
- Get to know teachers
  - Will help with keeping track of grades, participation, etc.

Explore
- While middle school can help give you an important head start you MUST remember it is NOT the time to stress about college
- Focus on finding new activities that you enjoy and balancing interest with academics— this will be important for High School
<table>
<thead>
<tr>
<th>High School - 9th Grade</th>
<th>Fall – September, October, November</th>
<th>Winter – December, January, February</th>
<th>Spring – March, April, May</th>
<th>Summer - June, July, August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet the high school counselor to learn which classes meet a-g college entrance requirements and ensure enrollment in these courses.</td>
<td>Talk to your student about academic strengths and weaknesses. Consider tutoring at the school or in your community to strengthen weaknesses. (aeries)</td>
<td>Explore summer academic enrichment opportunities for your student. Many application deadlines are in March or earlier.</td>
<td>Encourage and help your student look for summer jobs or internships early. Consider those that develop leadership skills or explore an academic interest.</td>
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</tr>
<tr>
<td>Help your student create a four-year class schedule that meets both high school graduation and a-g college entrance requirements.</td>
<td>Check in with teachers and counselor; find out how your child is doing academically and socially.</td>
<td>Encourage your student to take Honors courses in strong subjects the following year.</td>
<td>Encourage and help your student create a summer reading list. Teachers, counselors and the local library will have recommendations.</td>
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</tr>
<tr>
<td>Encourage your student to explore extracurricular activities at school or in your community.</td>
<td>Encourage your student to start a college information folder for materials on college related topics.</td>
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</tbody>
</table>
A-G APPROVED COURSE LIST

https://hs-articulation.ucop.edu/agcourselist#/list/search/all

UNIVERSITY OF CALIFORNIA

A-G Course List

UC/CSU - Approved Course List

John W. North High School
Riverside Unified
Location: Riverside, CA
Website: www.jwnorth.org
Course List Manager: Megan McGroarty
Course List Manager Phone: (951) 789-7311 ext. 63204


Course list for 2015-16

Updated as of Jul 29th, 2015

History / Social Science ("a") 2 years required
Two units (equivalent to two years) of history/social science required, including: one year of world history, cultures and historical geography and one year of U.S. history; or one-half year of U.S. history and one-half year of civics or American government.

<table>
<thead>
<tr>
<th>Title</th>
<th>Transcript Abbreviation(s)</th>
<th>Discipline</th>
<th>Honors Type</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>Am Govt</td>
<td>Civics / American Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP European History (AP)</td>
<td>Europ Hist AP</td>
<td>World History / Cultures / Historical AP Geography</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## High School 10th Grade

### Fall – September, October, November

- Review the four-year academic plan with your student.
  - Challenging elective courses
  - Make sure grades stay up

- Recommend your student to register early for the October PSAT.
  - Guidance office for more info

- Meet your student's teachers and counselor.

- Help your student identify extracurricular activities compatible with interest and your family schedule. If your student is already involved with extracurricular activities, encourage him or her to consider leadership positions.

### Winter – December, January, February

- If your student took the PSAT in October, review the score report and identify challenge areas with him or her. This will help your student prepare for the SAT Reasoning Exam the following year.

- Encourage your student to research colleges and costs of attendance.

- Talk with your student about progress in school. Encourage enrollment in Honors and AP courses in strong subjects.

- With your student, take a tour of a local college or university while classes are in session to get a feel for what the campus is like.

- Have your child set up a separate email account to receive all college-related correspondence.

### Spring – March, April, May

- Encourage your student to explore summer jobs, academic enrichment and volunteer opportunities. Make sure the student is aware of application requirements and deadlines. Counselors may have information about summer programs offered at local college campuses.

- Your student should meet with the counselor to discuss junior year course selection, including AP/Honors courses.

- As academic enrichment, have your student consider a summer course at a community college. High school students take courses for free and can potentially earn Honors or college credit on approved courses.
## HIGH SCHOOL 11<sup>th</sup> GRADE

### Fall – September, October, November
- Remind your student to sign up to take the PSAT in October at their high school or at another high school in the community. For more about PSAT, visit the website at [http://www.collegeboard.com/student/testing/psat/reg.html](http://www.collegeboard.com/student/testing/psat/reg.html).
- Meet your student’s teachers, reintroduce yourself to the counselor and discuss your student’s preparation for college.
- Take a tour of a local college or university while classes are in session to get a feel for the campus with your student.
- Have your student make a list of “target” colleges he or she is considering. Take into account location, size, campus resources, and student demographics.
- Ensure that your student is familiar with the entrance requirements for target schools.
- Attend a College Fair or College Night with your student.

### Winter – December, January, February
- Encourage your student to talk to friends who are home for college winter break about their college experience. Consider talking with their parents to get a parent perspective.
- Your student’s PSAT score report will arrive in December; this will help identify challenge areas for the SAT Reasoning Exam.
- Have your student ask the school counselor about the fee waivers for the SAT exams. Eligible students can receive up to two waivers.

### Spring – March, April, May
- Continue college visits with your student while classes are in session.
- Encourage your student to take at least one full length practice exam before the SAT Reasoning Exam.
- Your student should review their senior year class schedule with their counselor, including selection of possible AP or community college courses.
- Begin actively searching for scholarships and financial aid with your student.
- Help your student explore summer jobs, academic enrichment and volunteer opportunities. Be aware of application requirements and deadlines.

### Summer – June, July, August
- Assist your student in narrowing the list of schools to which he or she plans to apply. The list should include “safe”, “realistic” and “reach” schools. Ensure that your student makes a checklist of admissions requirements (transcripts, application fees, test scores, recommendation letters, essays, financial aid applications, etc.).
- Together, mark a calendar with important application and financial dates and deadlines for senior year.
- If your student plans to take the ACT, SAT Reasoning or SAT Subject Exams in the fall, he or she should register now to ensure a top choice date and test location. Remember that the December test date is the last time to take the exam to meet college application deadlines.
ENTRANCE EXAMS (SAT)

Register for the SAT Now

Taking the SAT is the next step in finding the right college for you.
ENTRANCE EXAMS (ACT)

The ACT Student Web Account...
where you can register for the test, upload your photo, send your scores, and more!

SIGN UP / LOG IN

Learn how to create an account if you've never tested/tested before.

If you want to send your scores from past test dates to colleges, sign up or log in above.

Next ACT Test Date

Rescheduled Test Centers: September 2015 Test Date

OCTOBER 24 2015

Registration Deadline:
October 2, 2015
(late fee applies)

International Testing:
(outside the U.S., U.S. territories, Puerto Rico, and Canada)
Standby Testing available:
More info...

Receive Alerts and Tips for Success

Sign up to receive the latest news about The ACT, including registration reminders and other helpful information to prepare students for college and career success.

College & Career Planning

ACT Profile

Struggling to define your future career path? Not sure what life after high school looks like? Check out ACT Profile, a free online tool that helps students answer that all-famous question: "What do I want to do?"

Stay current on...
### Fall - September, October, November

Together, review admission requirements and deadlines for all schools to which your student will apply. Meet with the counselor to review details.

If your student plans to take the ACT, SAT Reasoning or SAT Subject Exams this fall, he or she should register now.

If needed, you student can apply for college application fee waivers directly through the colleges. All students who receive an SAT fee waiver are eligible for four application fee waivers from the College Board.

Attend a College Fair or College Open House with your student.

Ensure that your student asks for any required recommendation letters at least three weeks before the due date(s). Give each recommender required forms, resume and a stamped, addressed envelope.

Help your student ensure that the school guidance office sends transcripts to colleges (only if required by college).

Your student should send his or her SAT scores to the colleges where he or she as applied.

### Winter – December, January, February

Many scholarship applications are due in December.

File your taxes as early as possible.

The Free Application for Federal Student Aid (FAFSA) is available starting January 1 and can be completed on or after this date. You and your student will need a separate Personal Identification Pin to complete the FAFSA online. Be aware that most priority financial aid deadlines are in February.

Attend a Financial Aid night at your student’s high school and/or in your community, such as a "Cash for College" event ([www.californiacashforcollege.org](http://www.californiacashforcollege.org)).

Approximately four weeks after completing the FAFSA, your family will receive the Student Aid Report (SAR), a summary of the information provided on the FAFSA. Make any necessary changes and return.

### Spring – March, April, May

If your student plans to attend community college in the fall, apply now.

Encourage your student to look for a summer job, internship or volunteer opportunity early.

Your student should prepare early for AP exams held the first 2 weeks in May. A qualifying grade can earn college credit at many colleges. Have your student send scores to the college he or she will attend in the fall.

Most admissions decisions and financial aid award letters will arrive in April.

Compare aid award letters. Talk to financial aid officers if you have any questions. If your student has not received enough aid, ask if other options are available.

Your student should notify all colleges of his or her acceptance or rejection of admissions or financial aid offers by May, and send a deposit to the chosen college.

Find out about test dates for placement exams your student’s college may require.

Encourage your student to maintain good grades and attendance.

Together, explore summer preparatory programs at the college your student will attend. These programs offer opportunities to take courses for credit and provide skills and information for a successful start to college.

### Summer - June, July, August

Your student’s final transcript should be send to the college he or she will attend in the fall.

Help your student prepare for the following school year.
UNIVERSITY OF CALIFORNIA (10)
CALIFORNIA STATE UNIVERSITY (23)
**UC/CSU ELIGIBILITY**

<table>
<thead>
<tr>
<th>A – G SUBJECT AREA</th>
<th>REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. HISTORY/SOCIAL SCIENCE</td>
<td>2 YEARS</td>
</tr>
<tr>
<td>b. ENGLISH</td>
<td>4 YEARS</td>
</tr>
<tr>
<td>c. MATHEMATICS</td>
<td>3 YEARS (4 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>d. LABORATORY SCIENCE</td>
<td>2 YEARS (3 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>e. LANGUAGE OTHER THAN ENGLISH</td>
<td>2 YEARS (3 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>f. VISUAL PERFORMING ARTS</td>
<td>1 YEAR</td>
</tr>
<tr>
<td>g. COLLEGE PREPARATORY ELECTIVE</td>
<td>1 YEAR</td>
</tr>
</tbody>
</table>

- Note that there is NO specific guideline for courses to be eligible for ALL Private school. However, in general students who meet the a-g for UC/CSU eligibility also meet requirements for private school.
- Encourage your student to look up the specific coursework requirements for privates schools they are interested in attending.
Because admission to college is becoming extremely competitive, students must fulfill the minimum admission requirements and, in many cases, exceed them by a large margin.

<table>
<thead>
<tr>
<th>Minimum Requirements</th>
<th>UCR</th>
<th>UCI</th>
<th>UCSD</th>
<th>UCLA</th>
<th>CSUSB</th>
<th>CSUP</th>
<th>UoR</th>
<th>USC</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA: 3.00</td>
<td>GPA: 3.00</td>
<td>GPA: 3.00</td>
<td>GPA: 3.00</td>
<td>GPA: 3.00</td>
<td>GPA: 2.00</td>
<td>GPA: 2.00</td>
<td>GPA: None</td>
<td>GPA: None</td>
</tr>
<tr>
<td>ACT</td>
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<td>SAT</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Actual Admissions Averages</th>
<th>UCR</th>
<th>UCI</th>
<th>UCSD</th>
<th>UCLA</th>
<th>CSUSB</th>
<th>CSUP</th>
<th>UoR</th>
<th>USC</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA: 3.77</td>
<td>GPA: 4.05</td>
<td>GPA: 4.13</td>
<td>GPA: 4.17</td>
<td>GPA: 3.22</td>
<td>GPA: 3.43</td>
<td>GPA: 3.58</td>
<td>GPA: 3.73</td>
<td></td>
</tr>
<tr>
<td>ACT: 25</td>
<td>ACT: 27</td>
<td>ACT: 30</td>
<td>ACT: 30</td>
<td>ACT: 21</td>
<td>ACT: 23</td>
<td>ACT: 22</td>
<td>ACT: 29</td>
<td></td>
</tr>
</tbody>
</table>
High school diploma or equivalent
Take the necessary assessments to enroll
Start meeting with Counselors ASAP to discuss transfer options
## DEGREE/COST COMPARISON

<table>
<thead>
<tr>
<th>Colleges Statewide</th>
<th>Community Colleges (CC)</th>
<th>California State University (CSU)</th>
<th>University of California (UC)</th>
<th>Private Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature of Programs and Curriculum</td>
<td>113</td>
<td>23</td>
<td>10</td>
<td>Over 70</td>
</tr>
<tr>
<td>Two-year schools • Career and job entry majors • Transfer classes • AA/AS degrees • Vocational certificates • Concurrent enrollment (for high school students)</td>
<td>Four-year schools with graduate and professional programs: • Various majors, depends on campus • BA, BS, MA and MS degrees • Doctorate and professional degrees (i.e. law, medicine, dentistry) • Teaching credentials</td>
<td>Four-year schools with graduate and professional programs: • Various majors, depends on campus/Research Institution • BA, BS, MA and MS degrees • Doctorate and professional degrees (i.e. law, medicine, dentistry) • Teaching credentials</td>
<td>Varies according to size</td>
<td></td>
</tr>
</tbody>
</table>

### Entrance Requirements for Freshman

1) **Subject and GPA**

- No subject or GPA requirements; must be 18 years old or a high school graduate.

- High school graduate; Meet eligibility index, minimum of 2.0 gpa; full pattern of subject requirements completed with a grade of C or better. All grades count except P.E. and ROTC (grades 10-12)

- A-G academic subject requirements completed w/Cs or better; At least a 3.0 GPA and meet eligibility index; only UC approved courses calculated in GPA (grades 10-12).

- Prefer students who have met UC entrance requirements. Above 2.5 GPA (grades 9-12).

1) **Test**

- No college entrance exams required; college placement exam for enrollment in certain courses is required.

- SAT Reasoning Test and/or ACT

- SAT Reasoning Test and/or ACT; Subject Tests recommended

- Vary. Check catalogs for specific test requirements.

### Costs: Fees and/or Tuition

**Approx. $1,288 a year ($46 per unit)**

- Based on 14 units per semester

**Approx. $6,825 per year**

**Approx. $13,200 per year**

**Approx. $16,000-$40,000 per year**

### Costs: Room and board, books, or other supplies

**Room&Board: $12,800**

**Books& Supplies: $1,700**

**Transportation: $1,200**

**Personal: $3,000**

**$19,988 (RCC)**

**Food & Housing: $12,500**

**Books & Supplies: $1,700**

**Personal: $1,400**

**Transportation: $1,200**

**$23,625**

**Room and Board: $14,000**

**Books & Supplies: $1,200**

**Food: $1,000**

**Personal: $2,000**

**Transportation: $500**

**$32,000**

**Room & Board: $14,000**

**Books&Supp: $1,500**

**Personal/Misc: $2,000**

**Transportation: $600**

**$67,500 (USC)**
FAFSA

- FAFSA is a good place to start
  + FREE! FREE! FREE!
  + Gives you access to:
    - Grants and scholarships
    - Work-study
    - Loans
  + Not only federal aid
    - Many state governments and colleges use this application to award their own aid
SOURCES OF FINANCIAL AID

- Federal Government
  - i.e. Pell Grant
  - Loans

- States
  - i.e. Cal Grant

- Institutions
  - i.e. UCR Grant

- Private sources
  - i.e. Scholarships/Loans
GRANTS AND SCHOLARSHIPS

- Scholarships
  + Can be awarded on the basis of merit, skill, or unique characteristic
  + Can be from the state, from the institution, or from private sources ([www.fastweb.com](http://www.fastweb.com))

- Grants
  + Usually awarded on the basis of financial need
  + In general, grant applications require FAFSA
  + Can be from federal, from the State, or from the institution,
LOANS AND WORK STUDY

- Loans
  + Subsidized vs. Unsubsidized
  + Perkins loans
  + Federal Parent Loan for Undergraduate Students
  + Private loans

- Work Study
  + Allows students to work and to either receive a check or have it go directly towards paying their college expenses
    - Need based
    - Income is excluded from future FAFSA
ADDITIONAL RESOURCES

- National Association for College Admission Counseling
  - [http://www.nacacnet.org/studentinfo/Pages/Default.aspx](http://www.nacacnet.org/studentinfo/Pages/Default.aspx)

- Big Future
  - [https://bigfuture.collegeboard.org/get-started/for-parents](https://bigfuture.collegeboard.org/get-started/for-parents)

- Federal Student Aid
QUESTIONS?