Preparing your Child for college

UC RIVERSIDE'S EARLY ACADEMIC OUTREACH PROGRAM

Presented By: Ayanna Smith & Norman Borgonia
EAOP Regional Coordinators
Topics of Discussion

- Explore Interests
  - Community & Extra-Curricular Involvement
  - Career Exploration

- College Knowledge
  - Benefits of College
  - 4 Systems of Higher Education

- Competitive Eligibility
  - College Checklist 9th – 12th grade

- Financial Aid
Explore Interests

Get Involved

Stay Balanced
Involvement

- Participate in Team Sports
- Volunteer
- Engage in Community Service
- Take on Leadership at home
  - Babysitting
- Join Clubs & Organizations
  - In School
  - Church

Fun
Interesting
Fulfilling
Skill Building
Learning Opportunity
Commitment
Career Exploration

Careerzone.org

Californiacolleges.edu

- Shadow a Professional
- Find Internship Opportunities
- Find Academic Enrichment Opportunities
College Knowledge

Degree Objective
- Certificate
- Associates Degree (AA)
- Bachelor’s Degree (BA)
- Master’s Degree (MA)
- Doctorate (PhD)

Experience
- Diversity
- Job Preparation
- Research Opportunities
- Large City
- Rural City

Money
- Save Money (Less Debt)
- Save Time
- Career Earnings
Benefits of Going to College

- Earn $1,000,000 more in a lifetime
- Greater job satisfaction
- Increase mobility
- Job security
- Mastery of skills
- Exposure to new ideas
Four Systems of Higher Education

Riverside City College
Public Community College

UC Merced
Public University of California

CSU Fullerton
Public State University

Stanford University
California Private College/University
California Community College

- 112 campuses
- Awards Associates degrees & certificates
- High School Diploma or equivalent
- $46 per unit
- Transfer Pathway

Automotive/Aircraft Technology  | Cosmetology & Barbering
---|---
Fire Technology  | Police Academy
Culinary Arts  | Dental & Nursing Assistant
University of California (UC)

- 9 undergraduate campuses
- Awards Bachelors, Masters, & Doctoral degrees
- Minimum 3.0 A-G GPA requirement
- $13,500 per year

<table>
<thead>
<tr>
<th>Biological &amp; Life Sciences</th>
<th>Engineering &amp; Computer Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Studies</td>
<td>Ethnic Studies</td>
</tr>
<tr>
<td>Language &amp; Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Math &amp; Physical Sciences</td>
</tr>
</tbody>
</table>
California State Universities (CSU)

- 23 campuses
- Awards Bachelors, Masters, & Doctoral degrees
- Minimum 2.0 A-G GPA requirement
- $5472 per year

<table>
<thead>
<tr>
<th>Journalism</th>
<th>Criminal Justice</th>
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<tbody>
<tr>
<td>Kinesiology</td>
<td>Speech-Pathology</td>
</tr>
<tr>
<td>Nursing</td>
<td>Animation/Game Development</td>
</tr>
<tr>
<td>Interior/Fashion Design</td>
<td>Music/Audio Recording</td>
</tr>
<tr>
<td>Social Work</td>
<td>Business/Accounting</td>
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</tbody>
</table>
California Private Colleges & Universities

- 76 Campuses
- Awards Bachelor’s, Limited Masters & Doctoral degrees
- Minimum GPA requirement varies
- Average $45,000 per year

<table>
<thead>
<tr>
<th>Prestige</th>
<th>Staff to Student Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unique Programs</td>
<td>Scholarship Awards</td>
</tr>
<tr>
<td>Women’s Colleges</td>
<td>Religious Affiliation</td>
</tr>
</tbody>
</table>

6. Orange (7)
- Brandman University
- Chapman University
- Concordia University
- Hope International University
- Laguna College of Art & Design
- Soka University
- Vanguard University
- Whittier College

7. Riverside/San Bernardino (4)
- California Baptist University
- La Sierra University
- Loma Linda University
- University of Redlands

8. San Diego/Imperial (5)
- Alliant International University
- Point Loma Nazarene University
- San Diego Christian College
- University of San Diego
- Westmont College

6. Orange

6. Orange

6. Orange

6. Orange

6. Orange

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6. Orange

6. Orange
Competitive Eligibility

- Know how to explore careers
- Developing personal interests through extra-curricular activities
- Understand difference between four systems of higher education
Middle School

- **Mindset**
  - Teach a balanced view toward academics – this will be important for High School

- **Study Habits**
  - Create a study routine--- i.e. setting a designated amount of hours per week to studying
  - Respect effort – Recognize that doing one’s best is success

- **Get involved in your students school**
  - Attend events
  - Track students grades through school’s online portal

- **Coursework**
  - Algebra 1
  - Spanish 1
Meet the high school counselor to learn which classes satisfy A-G requirements and how Advanced Placement is determined.

Help your student create a four-year class schedule that meets both high school graduation and A-G college entrance requirements.

Encourage your student to explore extracurricular activities at school or in your community.

Some high schools have educational outreach or college readiness programs such as EAOP or Upward Bound. Go to Appris.org to see which programs serve your student’s school.

Talk to your student about academic strengths and weaknesses. Consider tutoring at the school or in your community to strengthen areas of deficiency. Khanacademy.org

Check in with teachers and counselor; find out how your child is doing academically and socially.

Find out about learning academies at your child’s school.

Help your student start a college profile on Collegeboard.org

Explore summer academic enrichment opportunities for your student. Many application deadlines are in March or earlier.

Encourage and help your student look for summer jobs or internships early. Consider those that develop leadership skills or explore an academic interest.

Encourage and help your student create a summer reading list. Teachers, counselors, and the local library will have recommendations.
### A-G Requirements

**Google Search:** UC A-G Course List or

**Enter:** [hs-articulation.ucop.edu/agcourselist](hs-articulation.ucop.edu/agcourselist)

<table>
<thead>
<tr>
<th>A – G SUBJECT AREA</th>
<th>REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>2 YEARS</td>
</tr>
<tr>
<td>b. English</td>
<td>4 YEARS</td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>3 YEARS (4 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>d. Laboratory Science</td>
<td>2 YEARS (3 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>e. Language Other Than English</td>
<td>2 YEARS (3 YEARS RECOMMENDED)</td>
</tr>
<tr>
<td>f. Visual Performing Arts</td>
<td>1 YEAR</td>
</tr>
<tr>
<td>g. College Preparatory Elective</td>
<td>1 YEAR</td>
</tr>
</tbody>
</table>
# 4 Year Plan: Competitive Coursework

## COURSEWORK: CHOOSE WELL AND DO WELL — TWO CASE STUDIES

Below are examples of two students' high school coursework. Student A took 15 courses by the end of his senior year, the minimum number to qualify for admission. Student B took 23 courses, including one community college course. Taking into account only the academic records below, Student B is more likely to be accepted to the university and selected by her top-choice campuses. By taking honors and Advanced Placement courses and going well beyond the minimum requirement, this student shows that she can do well in college.

### STUDENT A

<table>
<thead>
<tr>
<th>“a-g” SUBJECT CATEGORY</th>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History</td>
<td>English 1</td>
<td>World History</td>
<td>U.S. History</td>
<td>English 4</td>
</tr>
<tr>
<td>b. English</td>
<td>Algebra 1</td>
<td>English 2</td>
<td>English 3</td>
<td></td>
</tr>
<tr>
<td>c. Math</td>
<td></td>
<td>Geometry</td>
<td>Algebra 2</td>
<td></td>
</tr>
<tr>
<td>d. Lab Science</td>
<td></td>
<td>Biology</td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>e. Language Other Than English</td>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>Spanish 2</td>
<td></td>
</tr>
<tr>
<td>f. Visual and Performing Arts</td>
<td>Band 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. College Preparatory Electives (AP) from “a-g”</td>
<td></td>
<td></td>
<td></td>
<td>Journalism</td>
</tr>
</tbody>
</table>

### STUDENT B

<table>
<thead>
<tr>
<th>“a-g” SUBJECT CATEGORY</th>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History</td>
<td>English 1</td>
<td>World History</td>
<td>AP U.S. History</td>
<td></td>
</tr>
<tr>
<td>b. English</td>
<td>Geometry</td>
<td>English 2</td>
<td>Honors English 3</td>
<td>AP English Literature</td>
</tr>
<tr>
<td>c. Math</td>
<td></td>
<td>Algebra 2</td>
<td>Honors Pre-Calculus</td>
<td>AP Calculus</td>
</tr>
<tr>
<td>d. Lab Science</td>
<td></td>
<td>Biology</td>
<td>AP Chemistry</td>
<td>AP Physics</td>
</tr>
<tr>
<td>e. Language Other Than English</td>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>Spanish 3</td>
<td>AP Spanish</td>
</tr>
<tr>
<td>f. Visual and Performing Arts</td>
<td>Theater 1</td>
<td>Theater 2</td>
<td>Adv. Acting 1 &amp; 2*</td>
<td>Psychology</td>
</tr>
<tr>
<td>g. College Preparatory Electives (AP) from “a-g”</td>
<td>Physical Science</td>
<td></td>
<td></td>
<td>Journalism</td>
</tr>
</tbody>
</table>

*concurrent enrollment community college
<table>
<thead>
<tr>
<th>Fall – September, October, November</th>
<th>Winter – December, January, February</th>
<th>Spring – March, April, May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review the four-year academic plan with your student.</td>
<td>If your student took the PSAT in October, review the score report and identify challenge areas with him or her. This will help your student prepare for the SAT Reasoning Exam the following year.</td>
<td>Encourage your student to explore summer jobs, academic enrichment and volunteer opportunities. Counselors may have information about summer programs offered at local college campuses.</td>
</tr>
<tr>
<td>A-G GPA is based on grades earned 10th &amp; 11th grade so maintain grades</td>
<td>Encourage your student to research colleges and what it takes to become competitively eligible.</td>
<td>Your student should meet with the counselor to discuss junior year course selection, including AP/Honors courses.</td>
</tr>
<tr>
<td>Meet your student’s teachers and counselor.</td>
<td>Talk with your student about progress in school. Encourage enrollment in Honors and AP courses in <strong>strong subjects</strong>.</td>
<td>As academic enrichment, have your student consider a summer course at a community college. High school students take courses for free and can potentially earn Honors or college credit on approved courses.</td>
</tr>
<tr>
<td>Help your student identify extracurricular activities compatible with interest and your family schedule. If your student is already involved with extracurricular activities, encourage him or her to continue and consider leadership positions.</td>
<td>With your student, take a tour of a local college or university while classes are in session to get a feel for what the campus is like.</td>
<td></td>
</tr>
<tr>
<td>Have your child set up a separate email account to receive all college-related correspondence.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A-G GPA

<table>
<thead>
<tr>
<th>Un-Weighted</th>
<th>Weighted (Honors/AP/IB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A=4</td>
<td>A=5</td>
</tr>
<tr>
<td>B=3</td>
<td>B=4</td>
</tr>
<tr>
<td>C=2</td>
<td>C=3</td>
</tr>
<tr>
<td>D=1</td>
<td>D=1</td>
</tr>
<tr>
<td>F=0</td>
<td>F=0</td>
</tr>
</tbody>
</table>

- UC and CSU campuses only use grades earned in A-G courses from 10th and 11th grade to determine grade point average.
- Cal Grant eligibility is based on 10th and 11th un-weighted GPA.
<table>
<thead>
<tr>
<th>Fall – September, October, November</th>
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</thead>
<tbody>
<tr>
<td>Remind your student to sign up to take the PSAT in October at their high school or at another high school in the community. For more about PSAT, visit the website at <a href="http://www.collegeboard.com/student/testing/psat/reg.html">http://www.collegeboard.com/student/testing/psat/reg.html</a>.</td>
</tr>
<tr>
<td>Meet your student’s teachers, reintroduce yourself to the counselor and discuss your student’s preparation for college.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter – December, January, February</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encourage your student to talk to friends who are home for college winter break about their college experience. Consider talking with their parents to get a parent perspective.</td>
</tr>
<tr>
<td>Your student’s PSAT score report will arrive in December; this will help identify challenge areas for the SAT Reasoning Exam.</td>
</tr>
<tr>
<td>Have your student ask the school counselor about the fee waivers for the SAT exams. Eligible students can receive up to two waivers.</td>
</tr>
</tbody>
</table>

- Take a tour of a local college or university while classes are in session to get a feel for the campus with your student.
- Have your student make a list of “target” colleges he or she is considering. Take into account location, size, campus resources, and student demographics.
- Ensure that your student is familiar with the entrance requirements for target schools.
- Attend a College Fair or College Night with your student.
### High school - 11th grade

#### Spring – March, April, May

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continue college visits and attending college fairs.</td>
<td></td>
</tr>
<tr>
<td>Encourage your student to take at least one full length practice exam before the SAT Reasoning Exam.</td>
<td></td>
</tr>
<tr>
<td>Your student should review their senior year class schedule with their counselor, including selection of possible AP or community college courses.</td>
<td></td>
</tr>
<tr>
<td>Begin actively searching for scholarships and financial aid with your student. Counselors and Career Center technicians may have scholarship listings available.</td>
<td></td>
</tr>
<tr>
<td>Help your student explore summer jobs, academic enrichment and volunteer opportunities. Be aware of application requirements and deadlines.</td>
<td></td>
</tr>
</tbody>
</table>

#### Summer - June, July, August

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Assist your student in narrowing the list of schools to which he or she plans to apply. The list should include “safe”, “realistic” and “reach” schools. Ensure that your student makes a checklist of admissions requirements (transcripts, application fees, test scores, recommendation letters, essays, financial aid applications, etc.).</td>
<td></td>
</tr>
<tr>
<td>Together, mark a calendar with important application and financial dates and deadlines for senior year.</td>
<td></td>
</tr>
<tr>
<td>Begin working on college essays. Though applications can’t be submitted yet, most colleges provide the essay prompts on their website along with tips to writing a strong response.</td>
<td></td>
</tr>
</tbody>
</table>
Entrance Exams

Collegeboard.org

Exam Sections

- Reading
- Writing and Language
- Math - With Calculator
- Math – No Calculator
- Writing Test (Optional)

Cost
$43
$54.50 with essay

Fee Waivers
Two granted based on Free/Reduced Lunch Eligibility

Spring 2017 Exams
January 21st
March 11th
May 6th
June 3rd
Cost
$26
$18 for each additional test

Fee Waivers
Two granted based on Free/Reduced Lunch Eligibility

Spring 2017 Exams
January 21\textsuperscript{st}
March 11\textsuperscript{th}
May 6\textsuperscript{th}
June 3\textsuperscript{rd}

Subjects
- Chemistry
- Biology
- Physics
- Math
- Foreign Languages
- History
- English
Entrance Exams

Act.org/

Cost
$34
$49.50 with essay

Fee Waivers
Two granted based on Free/Reduced Lunch Eligibility

Fall 2016 Exams
January 13th
March 3rd
May 5th

Exam Sections
- English Test
- Reading Test
- Math Test (With Calculator)
- Science Test
- Writing Test (Optional)
### Fall – September, October, November

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review admission requirements and deadlines</td>
<td>Together, review admission requirements and deadlines for all schools to which your student will apply. Identify a trustworthy source to assist you both.</td>
</tr>
<tr>
<td>ACT, SAT Reasoning or SAT Subject Exams registration</td>
<td>If your student plans to take the ACT, SAT Reasoning or SAT Subject Exams this fall, he or she should register now.</td>
</tr>
<tr>
<td>Fee waivers eligibility check</td>
<td>When applications open, check if your student is eligible for fee waivers. Waiver eligibility is often embedded in a school’s online application. Other fee waiver sources are SAT fee waivers and NACAC fee waivers.</td>
</tr>
<tr>
<td>College Fair or College Open House with your student</td>
<td>Attend a College Fair or College Open House with your student.</td>
</tr>
<tr>
<td>Recommendation letters</td>
<td>Ensure that your student asks for any required recommendation letters at least three weeks before the due date(s). Give each recommender required forms, resume and a stamped, addressed envelope.</td>
</tr>
<tr>
<td>SAT scores submission</td>
<td>Your student should send his or her SAT scores to the colleges where he or she as applied.</td>
</tr>
</tbody>
</table>

### Winter – December, January, February

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid nights</td>
<td>The Free Application for Federal Student Aid (FAFSA) is available starting October 1 and can be completed on or after this date. You and your student will need separate FSA ID’s to complete the FAFSA online. Be aware that most priority financial aid deadlines are in February.</td>
</tr>
<tr>
<td>College portal accounts for missing documents</td>
<td>Attend a Financial Aid night at your student’s high school and/or in your community, such as a CSAC &quot;Cash for College&quot; event.</td>
</tr>
<tr>
<td>Scholarships deadlines</td>
<td>Ensure that your student is checking their college portal accounts for missing documents and deadlines</td>
</tr>
<tr>
<td>Many scholarships have deadlines during this timeframe</td>
<td>Many scholarships have deadlines during this timeframe; continue applying</td>
</tr>
</tbody>
</table>
Apply Broadly

UC San Diego
Average High School GPA
4.0 – 4.27

San Diego State
Average High School GPA
3.69
### High school 12th grade

#### Spring – March, April, May

- **If your student plans to attend community college in the fall, apply now.**
- **Encourage your student to look for a summer job, internship or volunteer opportunity early.**
- Your student should prepare early for AP exams held the first 2 weeks in May. A qualifying grade can earn college credit at many colleges. Have your student send scores to the college he or she will attend in the fall.
- Most admissions decisions and financial aid award letters will arrive in April.
- Compare aid award letters. Talk to financial aid officers if you have any questions. If your student has not received enough aid, ask if other options are available.

- Your student should notify all colleges of his or her acceptance or rejection of admissions or financial aid offers by May, and send a deposit to the chosen college.

#### Summer - June, July, August

- Your student’s final transcript should be send to the college he or she will attend in the fall.
- Help your student prepare for the following school year.

  - Find out about test dates for placement exams your student’s college may require.
  - Encourage your student to maintain good grades and attendance.
  - Together, explore summer preparatory programs at the college your student will attend. These programs offer opportunities to take courses for credit and provide skills and information for a successful start to college.
Financial Aid – FAFSA.gov

Federal Grants & Scholarships
Including up to $5800 Pell Grant and Work-Study

Federal Loans
Lowest interest rates for students and their parents

California Student Aid
Including up to $12,000 Cal Grant and the Middle Class Scholarship
Scholarships

- Community Based or Institutional
- Merit-Based (GPA and community involvement)
- Need-Based (low-income, first-generation)
- Gender, Major, Grade-Level Specific

Careeronestop.org
Search “Scholarships"

Finaid.org

Studentscholarships.org

Fastweb.com

Bigfuture.collegeboard.org/scholarship-search
College Savings Accounts

Scholarshare.com
State 529 College Savings Plan

Upromise.com
By Sallie May

Apps.finra.org/Calcs/1/CollegeSavings
College Savings Calculator

- Un-taxed if used for education purposes
- Automatic Payments
- Some associated fees
- Ideal compared to borrowing
Thank You!

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